

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
90123	08-08-50-000	Western Arizona Vocational District #50

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y <i>*Governing Board policies have been updated per ASBA recommendations and any changes to procedures are communicated monthly to the Board.</i>	Masks are welcomed/provided but not required.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Plexiglas dividers installed at front reception desk.  Air purifiers were purchased, placed in various locations on campus and are in use.  Additional lab stations were created to allow for increased distance between students in the lab.
Handwashing and respiratory etiquette	Y	Signs have been posted to encourage handwashing and respiratory etiquette.  Individual hand sanitizers are available for students to take/keep in backpack. Sanitizer stations are located in various places on campus. Bottles of sanitizer and sanitizer wipes available in each classroom. Handwashing sinks available in lab areas.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Air purifiers were purchased, placed in various locations on campus and are in use.  Increased cleaning protocols in place.  Daily cleaning and disinfection of tables, desks, and lab spaces.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	This is done in partnership/collaboration with partner districts who work with local health dept. to determine isolation/quarantine requirements of staff/students. If a staff/student tests positive, the partner district notifies all necessary parties.  Students exhibiting symptoms at WAVE are moved to a separate location, interviewed and parents/guardians are contacted. To return

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



		must follow guidelines established for that situation.
Diagnostic and screening testing	Y	Visual screening is done daily. Thermometers are on site if needed.  Information on locations/availability is provided to staff and students regarding testing and vaccinations if requested.
Efforts to provide vaccinations to school communities	Y	Information about vaccination events and locations is provided by our partner schools.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Based on each students IEP. Accommodations will be determined with partner district if needed.
Coordination with State and local health officials	Y	We have a positive relationship with the local health department. They provide updates, metrics, guidance and information as needed based on CDC, local and State guidance.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

**The District is offering in-person instruction in order to provide the best career preparation programs possible and offer hands on learning critical to Career and Technical Education. We are not offering remote/distance learning unless determined/required by local, state or federal guidance. Staff utilizes Google classroom so students that are quarantined can continue to access learning. Additional technology for remote access was purchased (Owl teleconference system) if needed for students unable to attend class.**

### Students' Needs:

Academic Needs	<ol style="list-style-type: none"> <li>1. Chromebooks are available for check out if needed to access learning materials.</li> <li>2. Technology/equipment (Owl microphone/camera system) purchased to support remote learning if needed for students.</li> <li>3. Google classroom and zoom online meeting platform are practiced to prepare for any transitions that may occur. Assignments are posted in Google classroom so students in quarantine can continue to learn.</li> <li>4. Increased support staff hours to address deficiencies that may be identified.</li> <li>5. Online curriculum to provide supplemental resources (Rouxbe).</li> <li>6. Mentor program to help students falling behind.</li> </ol>
Social, Emotional and Mental Health Needs	Staff notifies our partner district counselors and administration if any needs arise so students can receive services.
Other Needs (which may include student health and food services)	Staff notified partner district nurse if needs arise. Food service is not offered in our district.

### Staff Needs:

Social, Emotional and Mental Health Needs	Employee Assistance Plan documents through our benefit plan are emailed to all staff periodically. Wellness Coordinator through our benefit plan is also utilized and provides information that addresses various social, emotional and mental health aspects along with promoting a healthy lifestyle.
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## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



	Flexibility regarding COVID 19 to the greatest extent possible.
Other Needs	Budgeted resources to support campus/staff needs for pandemic related issues. Professional development available if needed as well. Compensation for additional duties related to pandemic.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

**Date of Revision:**

### Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:

Campus advisory meetings, participation in local boards (WDB, LHHA, etc.) and community partnerships are used to maintain communication with business/industry and determine how to continue to provide career training during a pandemic and support workforce development in a manner consistent with current guidance.

Frequent meetings are held with partner district CTE Administrators to understand the processes and procedures in place and any changes that have taken place in each of our partner cities. We meet with the community college as well should any changes need to be implemented. Each partner district has done various methods of public input (surveys, meetings, site council, etc.). Since we are a partnering district, we also utilize the input from our partner districts.

We continue to have an agenda item at every Governing Board meeting relating to the pandemic and members of the public are allowed to do a Call to the Public should they want to address the Board regarding district pandemic operations.

Student and parent surveys were used in the Spring 22 to prepare for next year. Parents were asked if their student had a supportive learning environment and if they had any suggestions for our 22-23 learning plans.

Frequent staff meetings to discuss pandemic related issues and how to handle. The County Health Department sends updated pandemic related reports per their guidance. These reports are disseminated to all relevant parties.

## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



- (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
- (F) Diagnostic and screening testing.
- (G) Efforts to provide vaccinations to school communities.
- (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
- (I) Coordination with State and local health officials.
- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

- (i) In an understandable and uniform format;
- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent